

MINI-GRANT STEERING COMMITTEE
APRIL 24, 2019 – 4:00 P.M.
CLERK'S CONFERENCE ROOM, KENAI CITY HALL
210 FIDALGO AVENUE, KENAI AK 99611
<http://www.kenai.city>

AGENDA

1. **CALL TO ORDER & ROLL CALL**
2. **AGENDA APPROVAL**
3. **APPROVAL OF MEETING SUMMARY**
 - a. April 12, 2019
4. **PERSONS SCHEDULED TO BE HEARD** – None.
5. **PERSONS PRESENT NOT SCHEDULED TO BE HEARD**
(Public comment limited to three (3) minutes per speaker; thirty (30) minutes aggregated)
6. **UNFINISHED BUSINESS**
 - a. Review of Mini-Grant Application for Award
 - Coloring on the Kenai Book
7. **NEW BUSINESS**
8. **ANNOUNCEMENTS**
9. **ADJOURNMENT**

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**MINI-GRANT STEERING COMMITTEE
APRIL 12, 2019 – 4:00 P.M.
KENAI CITY HALL
CLERK'S CONFERENCE ROOM
CHAIR BRIAN GABRIEL, PRESIDING**

MEETING SUMMARY

1. CALL TO ORDER & ROLL CALL

Mayor Gabriel called the meeting to order at 4:05 p.m. Roll was confirmed as follows:

Members present: Chair B. Gabriel, J. Beech, B. Randle, K. Reed (late)
Members absent: M. Bernard

A quorum was present.

2. AGENDA APPROVAL

MOTION:

Member Beech **MOVED** to approve the agenda and Member Randle **SECONDED** the motion. There were no objections; **SO ORDERED**.

3. APPROVAL OF MEETING SUMMARY

a. July 6, 2019

MOTION:

Member Randle **MOVED** to approve the meeting summary from July 6, 2019 and Member Beech **SECONDED** the motion. There were no objections; **SO ORDERED**.

4. PERSONS SCHEDULED TO BE HEARD – None.

5. PERSONS PRESENT NOT SCHEDULED TO BE HEARD – None.

6. UNFINISHED BUSINESS – None.

7. NEW BUSINESS

- a. Review of Mini-Grant Applications for Award
- Coloring of the Kenai Book

Member Reed declared a conflict; the teacher approving the coloring book was her son-in-law. Chair Gabriel ruled she could participate in the discussion.

All Members voiced their support of the project idea. It was noted that it was an educational tool and the applicant was one of twelve finalists for Caring for the Kenai program. There were questions regarding the intent of the book, clarification of progress, how the book would be marketed and distributed, and if the provided book was the final product.

MOTION:

Member Beech **MOVED** to schedule a meeting with the applicant prior to determination of award; Member Randle **SECONDED** the motion. There were no objections; **SO ORDERED**.

8. ANNOUNCEMENTS

Member Beech reported the following happening at the Chamber of Commerce:

- On April 17 there would be a BIK&S Group Presentation, and a Sexual Assault Awareness Proclamation by Mayor Gabriel;
- On April 18 a special breakfast was scheduled with an announcement by the Kenaitze Indian Tribe; and
- On April 23 there would be a Chamber of Commerce hosted luncheon with Representative Don Young.

9. ADJOURNMENT

There being no further business before the Committee, the meeting was adjourned at 4:34 p.m.

Meeting summary prepared and submitted by:

Jacquelyn LaPlante
Deputy City Clerk

MAR 28 2019

**TOGETHER
WE CAN!**

**City of Kenai
Mini-Grant
Overview/Procedures**

Kenai City Clerk's Office

Purpose: *Together We Can!* Provides funding in the form of mini-grants for residents, school programs and organizations to use for projects that will have an immediate, positive, and long-lasting effect for their neighborhoods and the City of Kenai. Mini-grants are intended to provide start-up funding for small innovative projects within the City of Kenai. Our goal is for families, neighbors and all members of Kenai to work together to build healthier neighborhoods, help kids succeed in school and improve the quality of life for all residents.

Who may apply: Youth, neighborhood groups, organizations, and individuals who have a desire to improve the quality of life in their community.

How to apply: Complete a *Together We Can!* Mini-Grant application and submit to the City Clerk at City Hall.

Types of Projects: Only new or expanded projects will be considered.

Selection: Grant recipients will be chosen by the Steering Committee, appointed by the Kenai City Council. The Steering Committee will include the Mayor, Kenai Economic Development member, one representative each from Kenai Central High School and the Kenai Chamber of Commerce.

Funding: The City of Kenai may provide funds in its annual Legislative Budget for distribution. The maximum grant amount the Committee may award is \$500. Grants larger than \$500 must be approved by the Kenai City Council. Awards for funding are granted to prior-approved projects only.

Project Completion: Upon completion of the project, a report must be filed with the *Together We Can!* Steering Committee and the report will be submitted to the Kenai City Council explaining how the funds were spent and the outcome of the project.



Procedures: Applications are submitted to the City of Kenai *Together We Can!* Steering Committee for review through the Kenai City Clerk. (Students' applications must be signed/approved by a teacher.) Upon approval of application and execution of Letter of Agreement, 90% of the grant funds will be issued through the Kenai Finance Department. A report will be given to the City Council of awarded projects. A written report must be submitted to the Steering Committee within thirty (30) days of completion of the project. Council will present a proclamation upon receipt of the completed project and financial reports.

Awards: Projects most likely to receive funding are those that will benefit the community/neighborhoods the most. This includes projects that create the most visible and lasting change.

**TOGETHER
WE CAN!**

**City of Kenai
Mini-Grant Application**

Grant Number: _____
Date Received: _____

Applicant: Melita Efta Date: _____
Applicant Address: 48115 Grant Ave. Kenai, AK

Phone: 907-283-5899 Email Address: melita.efta@g.kpbsd.org
Contact Person: _____ Phone: _____
Project Title: Coloring on the Kenai
Project Start/End Dates: _____
Total Project Cost: _____ Amount Requested: 500.00

Please check: **501(c)(3) Non-profit Organization EIN#** _____
(New grantees should attach a copy of their IRS Letter of Determination.)
 Society/Group* **Individual***
*There may be a tax liability for grant awards to non-exempt entities.

1. Provide a brief description of your organization, society, group, or entity. As an individual applicant, describe your involvement in the community and your experience/expertise as it relates to this project. (Attach separate sheet, if necessary.)

See attached.



2. Describe the project for which you are requesting funding. Include a project timeline and an explanation of how the project will benefit the community. (Attach separate sheet, if necessary.)

See attached.

3. Please complete a simple budget for this project. Grants over \$500 must be approved by the Kenai City Council.

ITEM (Material or service needed to complete your project.)	COST (Estimated cost of the items.)	STORE OR SUPPLIER* (Where you will purchase this item or service.)
Printing	\$1.50 per book	Printers Ink.

Total grant request: \$ 500

***The City requests material bought with City grant funds be purchased within the City of Kenai, if possible.**

4. How will you know if your project is successful? _____

See attached.

5. Have you received a City of Kenai Mini-Grant before? Yes No
 If yes, most current award: Project title: _____
 Project dates: _____
 Amount of grant: \$ _____

Did you comply with
the Letter of Agreement?

Yes

No (If no, attach a current
status of your project.)

I certify the information contained in this application, including all attachments and support material, is true and correct. I understand the grant funds, if granted, will be used only for the project or purpose described in this application. I understand ninety percent (90%) of the funds approved will be provided in advance. The balance will be paid at the completion of the project and report filed with the steering committee. Signatory must be an authorized officer for an organization. Student applications must also be signed/approved by a teacher.

Applicant

Signature: Melita Efta

Date: 3-28-19

Name Printed: Melita Efta

Title: Coloring on the Kenai (if applicable)

Approval (Teacher)

Signature: Dan Adair

Name Printed: Dan Adair

Title: Teacher (if applicable)

1. My freshman biology class at Kenai Central High School competed in a competition to come up with an idea to do, invent, or create to better the environment on the Kenai Peninsula. With over four hundred entries, mine was chosen for the top twelve who will go on to give presentations in order to compete for first place.

2. Imagine a world in which your grandchildren or great-grandchildren witness plastic wash up on the shore when they go out to see the ocean. As they look around them, litter is overcoming the sands and seabirds are suffering or laying, dead. Unfortunately, this scenario is all too close to becoming a tragic reality in our community if the trends of this generation continue. More than 8 million tons of plastic are dumped into our oceans every year, taking the lives of over a million sea mammals (The Ocean Conference, 2017). I'd like to educate young children about the Kenai's environmental issues with a coloring activity book, so they can take steps to becoming environmentally friendly individuals by learning in a fun way.

One of the most popular and profitable activities on the Kenai Peninsula is fishing. Some children of this generation will go on to become fishermen. However, the tourism industry as a result of fishing is huge, and unfortunately causes many environmental difficulties. The issues I would like my coloring book to focus on are those concerning bodies of water on the Kenai Peninsula and how they can be protected. The average American throws away approximately 185 pounds of plastic per year (D'Alessandro, 2014). Of the 260 million tons of plastic the world produces each year, about 10 percent ends up in the ocean, according to a Greenpeace report (Plastic Debris in the World's Oceans, 2006). These statistics are killing fish and sustainable jobs as fishermen. When interviewing Jerry Strait of Fish and Game he explained that waters aren't only polluted by plastic, but are also polluted by invasive species. Illegal stocking of northern pike is reducing the quality of fishing in Southcentral Alaska and threatening both wild and stocked fisheries (Alaska Public Land Information Centers, 2014). There are real problems surrounding pollution of our watershed and understanding those issues in our community is the first step to bettering them.

Simply put, coloring books are fun. Neuroimaging studies and measurement of brain chemical transmitters reveal that students' comfort levels can influence information transmission and storage in the brain (Thanos et al., 1999). I interviewed several teachers

and the most common response when asked if the coloring activity books would be helpful was that it was a great way to hold kids' attention as most of their students love coloring. When students are engaged and motivated and feel minimal stress, information flows freely through the affective filter in the amygdala and they achieve higher levels of cognition, make connections, and experience "aha" moments (Wills, 2007). In addition, with my solution, I would love to emphasize a sense of community. This coloring book will be made up of the artwork of several artists on the Kenai peninsula. This will showcase these artists' work for children and their families to enjoy while also allowing some budding artists to put their work out there.

I hope this paper has shown my true love and devotion to the Kenai and its waters. If there isn't an enjoyable learning system for children to be environmentally friendly individuals instilled, the man-made negative impacts on our environment will continue to grow and worsen. If this coloring activity book is done well, inventively, and creatively it will sincerely aid young children in better caring for the marine environment on the Kenai Peninsula.

4. I would like to survey the teachers whose classrooms receive coloring books to get feedback on how the coloring books can be improved, and how the class responded to them.

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Coloring on the Kenai

Special thanks to

James Adcox

Caitlin Crabb

Jenna Streiff

Bethany Mcmilin

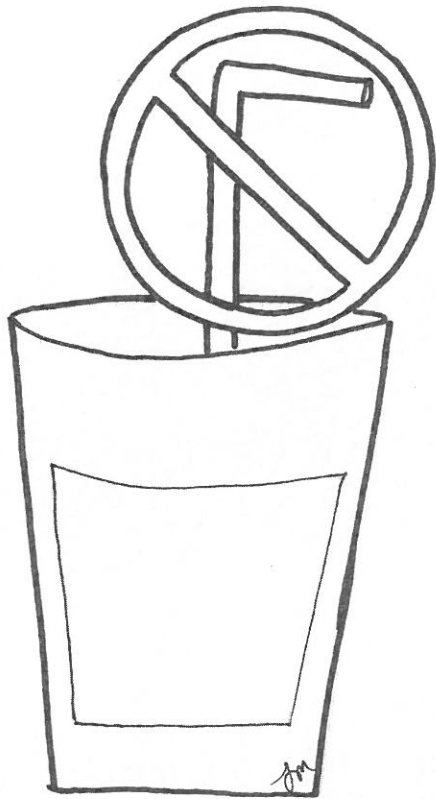
Tauna Meade

Kim Keasling

Erin Kozickowski

for the beautiful artwork!





Answers

Page four:1. B, 2. A, 3. C

Page six:1. King, 2. Silver, 3. Pink, 4. Red, 5. Chum

Page eight:1. Litter, 2. Reusable, 3. Fishing, 4. Rules, 5. Kind

Page eighteen:
Recyclable- aluminum, newspaper, clean

plastic, computers

Not Recyclable- Plastic bags and wraps,

multi-layer wrappers, food and

food-soiled recyclables, drinking

glasses, clothes

Word Search

Q Z X D R O A F H W A I S R H
 R I A H I E H R Y V L I A Z T
 P E L A V F T A E O T F L T R
 I U U L E I Y T I N U M M O C
 G B S S R S B N I I Y M O K C
 O N N J E H Q E N L H E N F I
 J V I C D I G M O B R L V K H
 B N N R M N E N I Y E C D N Y
 D P E K A G C O T C V Y D J G
 I L P I P C U R U O L C B E C
 X A I N K Y D I L L I E U H R
 Q S A G N O E V L L S R U N K
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 J C K K I J S R I T O C E A N

- | | | |
|---------|-------------|----------------|
| Reduce | Red | Kenaipeninsula |
| Reuse | Chum | Community |
| Recycle | fishing | Litter |
| Salmon | plastic | Collect |
| Pink | River | Pollution |
| King | Ocean | |
| Silver | Environment | |

What to do When you Stumble Upon a Northern Pike:

-Illegal stocking of northern pike is reducing the quality of fishing in Southcentral Alaska and threatening both wild and stocked fisheries

If you see a northern pike you should _____

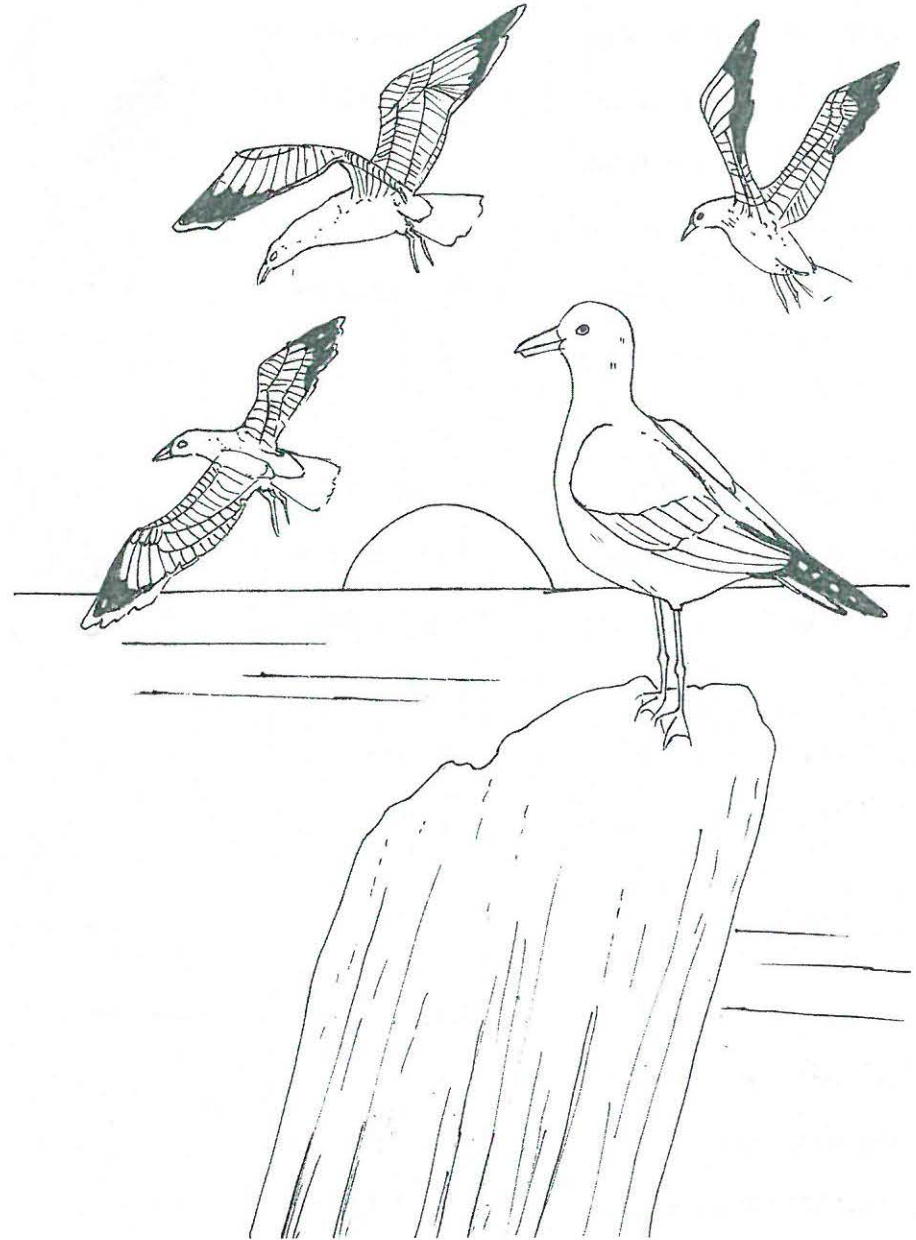
- A. Take it home and eat it for dinner
- B. Report it to Fish and Game
- C. Give it a name so it can be your new pet

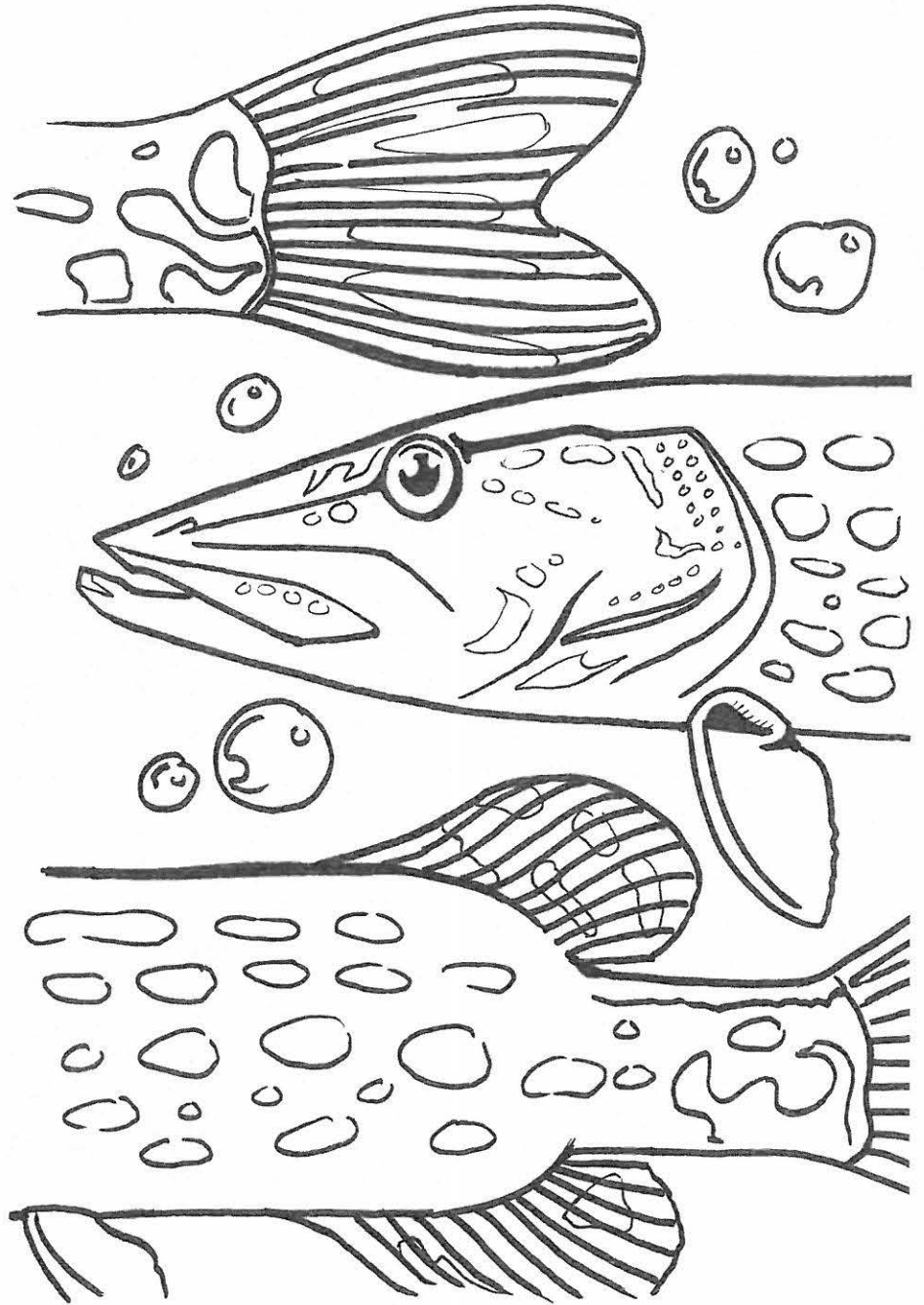
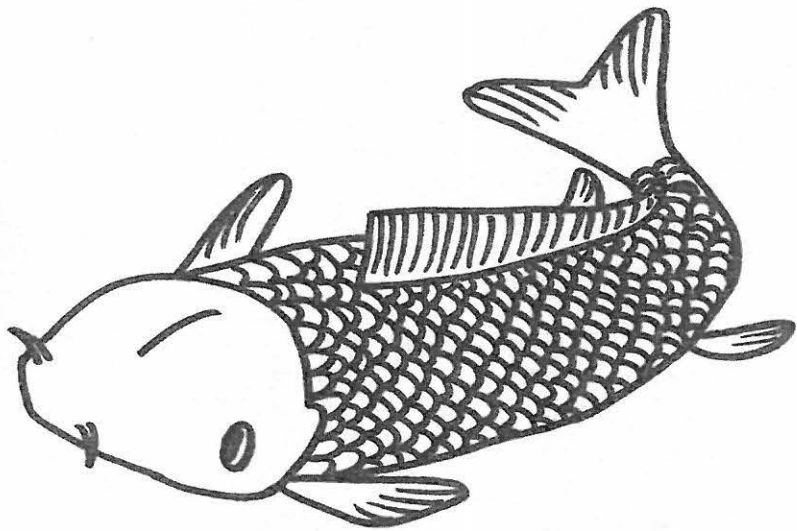
If you catch a northern pike you should _____

- A. Bring it in to Fish and Game
- B. Make it a paper hat
- C. Feed it banana peels

If you cannot catch the northern pike you should _____

- A. Take a picture of it for Fish and Game and put it back in the water
- B. Admire its beauty
- C. Take a picture of it for Fish and Game and do NOT put it back in the water





The Five Common Types of Salmon

are:

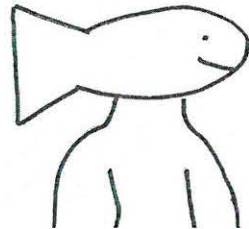
1. _____ ,also known as Chinook. (hint: it wears a crown)

2. _____ ,also known as Coho. (hint: it's not gold)

3. _____ ,also known as Humpback. (hint: it's a color and rhymes with ink)

4. _____ ,also known as Sockeye. (hint: it's the first color of the rainbow)

5. _____ ,also known as Dog salmon. (hint: it's rhymes with thumb)



Which of these items are Recyclable?

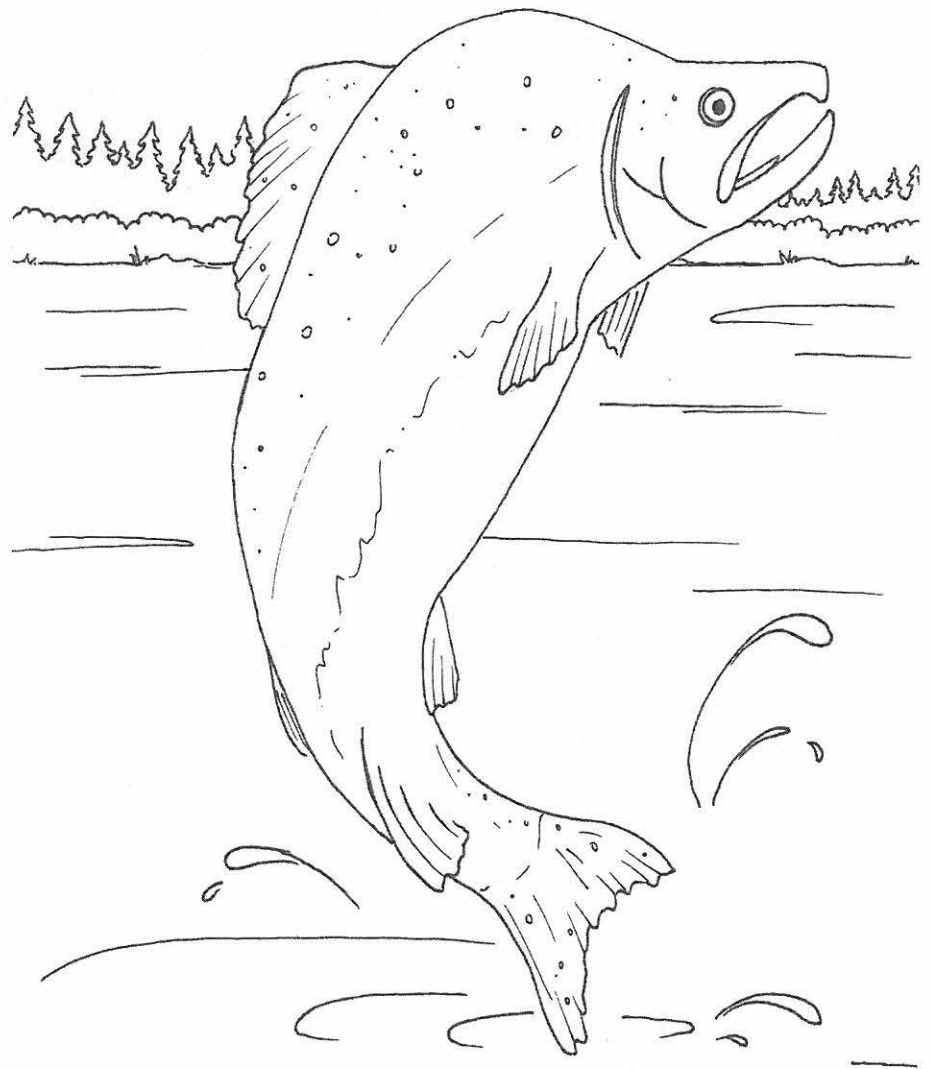
Recyclable

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Trash

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

 aluminum	 clothes	 plastic bags and wraps
 Drinking glasses	 NEWS newspaper	 CHIPS multi-layer wrappers
 Recycle -org -net computers	 MILK clean plastic	 food and food-soiled recyclables



5 Ways to Protect our Beaches and Banks

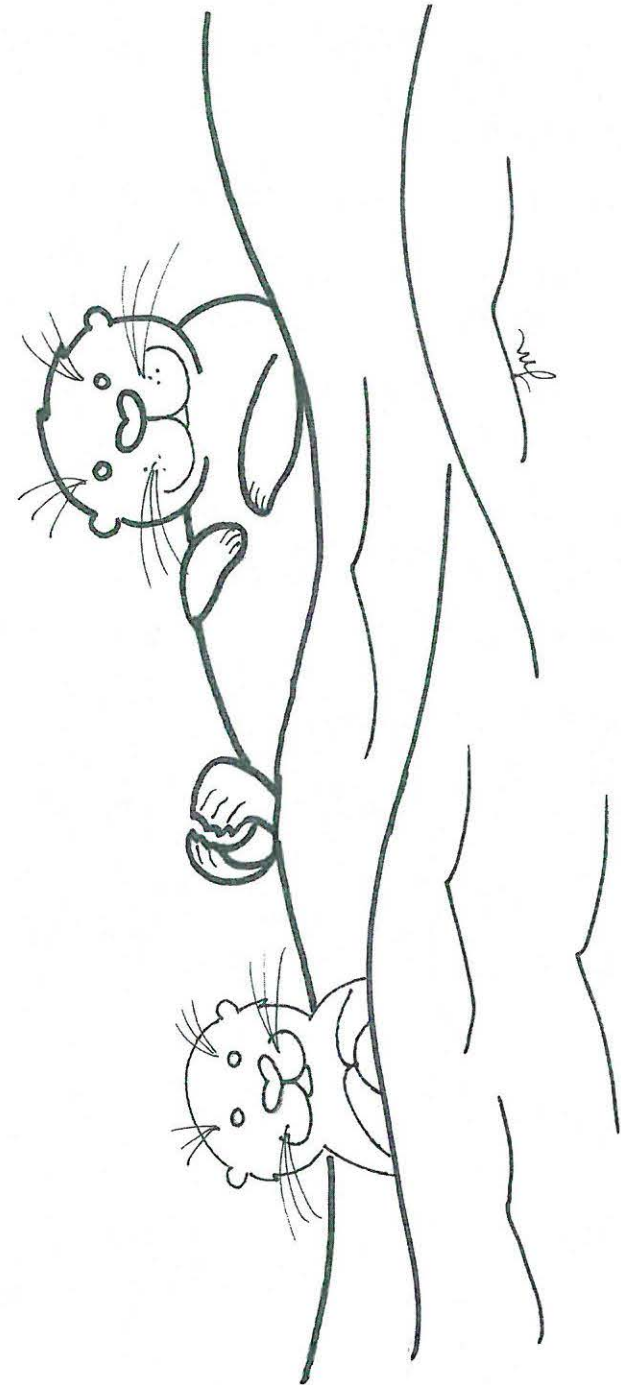
1. Please don't l i t t r ! This is when you throw the trash you don't want on our beautiful beaches and banks. Every year, this practice takes the life of over a million sea mammals.

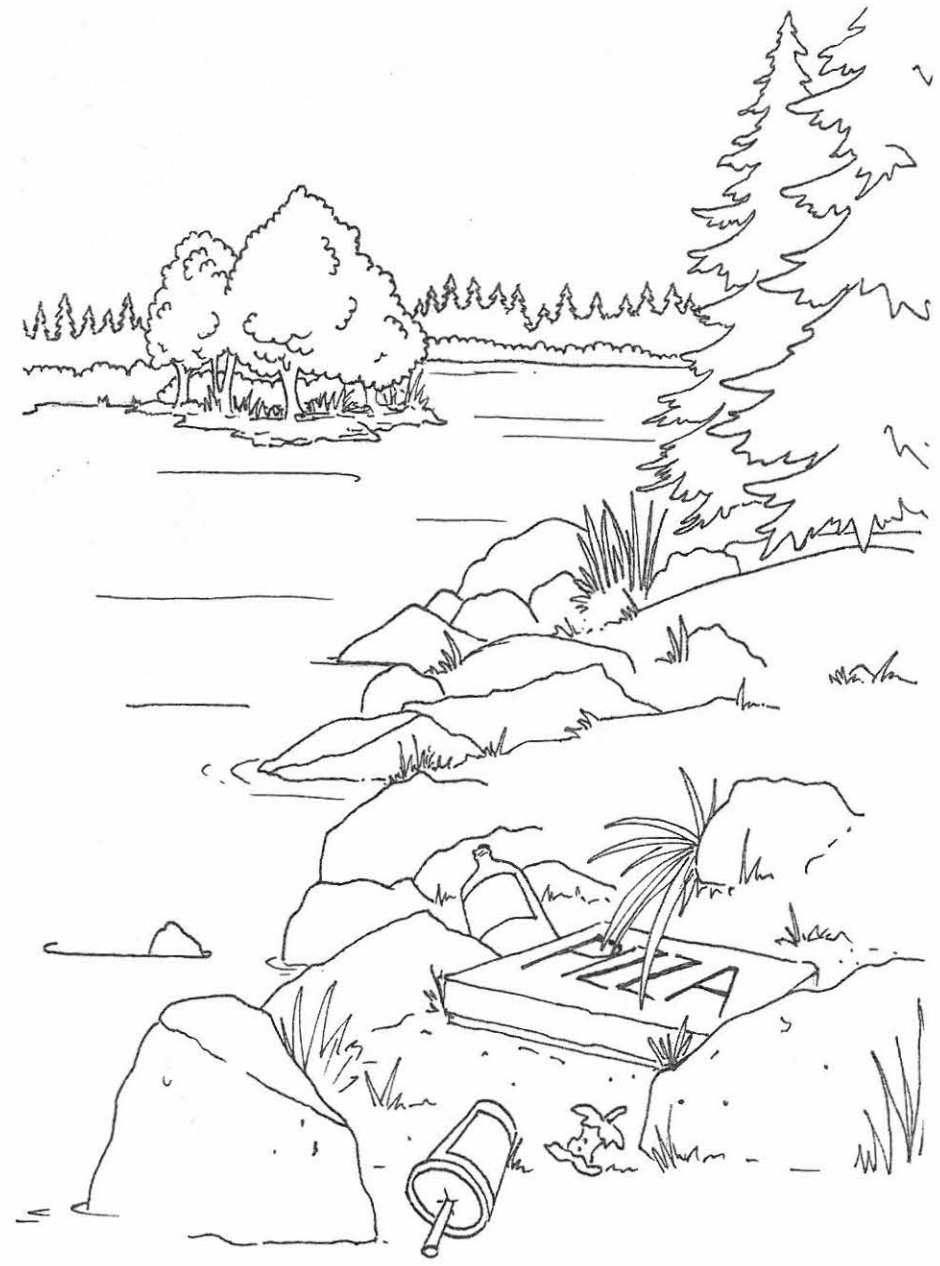
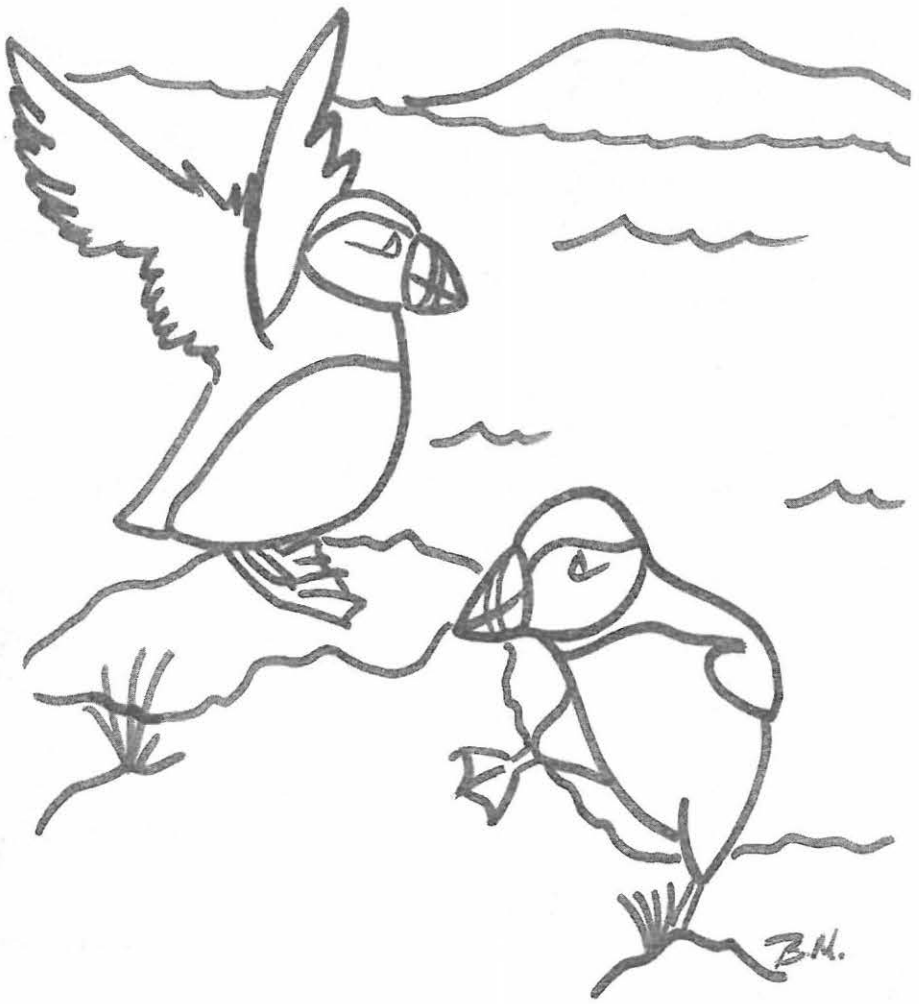
2. Make sure your water bottles and containers are r e s e s e. You want to be able to use them more than once to reduce litter!

3. After fishing on our banks please dispose of your f i s h i n g line correctly, instead of throwing it on the ground. It's not compostable, pretty, or safe for our animals.

4. Follow the r u l e s of the area.

5. Be k i n d to the environment and other fishermen :)

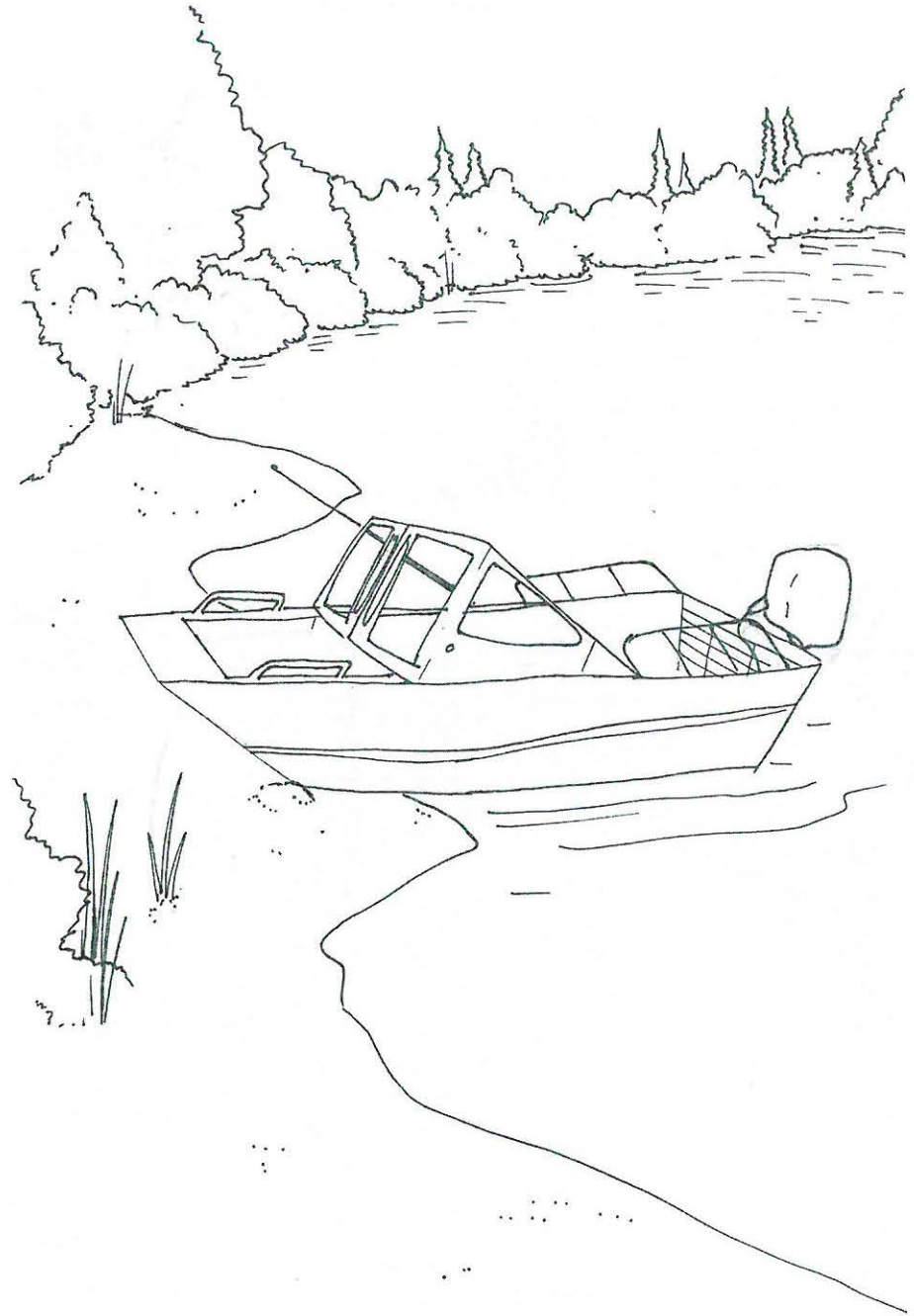




Places on the Peninsula Where You Can Leave Your Recyclables

- No reason not to recycle and dispose
of waste correctly!

- Central Peninsula Landfill (Kenai, AK)
- Soldotna Landfill (Soldotna, AK)
- Sterling Transfer Facility (Sterling, AK)
- Nikiski Transfer Facility (Nikiski, AK)
- Sandlake Disposal Site (Anchorage, AK)
- Jakolof Dumpsite (Homer, AK)
- Solid Waste (Soldotna, AK)



Interesting Facts!

- More than 8 million tons of plastic are dumped into our oceans every year, taking the lives of over a million sea mammals
- The average American throws away approximately 185 pounds of plastic per year
- Of the 260 million tons of plastic the world produces each year, about 10 percent ends up in the ocean
- Nine-tenths of all solid waste in the United States does not get recycled.
- You can make a difference in this world by recycling, it may seem like a small difference but every bit help make out planet a better place!

Use reusable shopping bags to waste less plastic!





How to be a Courteous Tourist

-Alaska gets almost two million out-of-state visitors during tourist season, and while that is great for businesses, these visitors can damage the environment!

- Know the area! Research where you'll be fishing or camping and don't go into restricted places.
- With fishing, there's limits. Don't take over your limit of fish!
- When camping, stay on the trails and respect wildlife.
- If you start a fire while camping, put it out when you're done!!
- Fishing line, garbage, and your personal items belong to you, and are not for nature to take care of.